



Early Years Quality Improvement Partnerships

Annual Supporting Improvement Visit Report Year 2020 - 2021

PROVIDER:	BURNTISLAND PLAYGROUP
EYQIP TEAM:	ANNE THYNNE
DATE OF REPORT:	1 DECEMBER 2020

QI 1.3 : Leadership of change

Themes

- Developing a shared vision, values and aims relevant to the ELC setting and its community
- Strategic planning for continuous improvement
- Implementing improvement and change

Descriptor

This indicator focuses on working together at all levels to develop a shared vision for change and improvement which reflects the context of the setting within its community. Planning for continuous improvements change should be evidence-based and clearly linked to strong self-evaluation. Senior leaders should ensure that the pace of change is well judged and appropriate to have a positive impact on outcomes for children.

Challenge Questions:

- How effectively do we engage others in developing a shared vision and purpose for our setting and work?
- To what extent is our vision ambitious and challenging? How do we know?
- How well do our vision, values and aims inform our daily practice? What impact do they have on improving the quality of the early learning and childcare we provide?
- How effectively do we communicate our vision with children, families and partners? How successful are the approaches used to ensure that everyone has a say in shaping our future direction?
- What examples do we have of successfully nurturing creativity and promoting innovation?
- What examples do we have of practitioners successfully collaborating with one another through critical enquiry?
- In what ways are we maximising opportunities for practitioners to work and learn together?
- How do we know that our professional learning is making a difference for children and families? How effective are our approaches to planning for continuous improvement?
- What positive impact has our planning for continuous improvement had on outcomes for children and families?

Major Strengths:

The manager has made effective use of questionnaires for both parents and children, telephone conversations, regular emails and staff meetings to gather feedback and ensure all children, practitioners and families feel fully involved, informed and supported. This has resulted in a settled return to nursery life for children and families and a staff team who the manager feels are motivated and working well together.

The manager and staff now feel that they have much more targeted and meaningful evidence from stakeholders from the use of questionnaires to support their self-evaluation and they discuss the feedback as a team to consider appropriate actions for improvement. The staff team also refer to HGIOELC to support the self-evaluation process

Improvement priorities demonstrate consideration of recovery of the curriculum. There is a continued focus on maximising the use of the outdoor space and ensuring that the provision in the outdoors provides a wealth of opportunities and experiences across the curriculum.

Staff have worked together to develop their use of Learning Walls. They have looked outwards and asked for advice. They are now using Learning Walls with increasing confidence and have begun to develop their knowledge of the 7 principles of curriculum design to evaluate the effectiveness of learning. The manager reports that children now engage with the Learning Wall and can talk about their learning.

Practitioners are encouraged by the manager to develop their own skills and knowledge and they are actively seeking training opportunities.

Aspects for Development:

The manager is aware of the need for monitoring PLJs but would benefit from developing a monitoring calendar and her own professional knowledge of how monitoring can complement the evidence gathered from stakeholders in the self-evaluation process.

The manager is aware that the settings aims could be further promoted within the playroom to ensure that children are aware of these aims and they are embedded in to the daily practice of the staff.

The manager should consider a clear and manageable method for strategically planning and recording the improvement journey to ensure that all staff are aware of the progress and next steps for development. This process should include consideration of a variety of ways to gather evidence of the progress made and support the evaluation of the impact of improvements.

The setting needs to further develop a shared understanding of the self-evaluation process to ensure that there is a clear rationale for change.

Agreed Next Steps (delete as appropriate):

Continue improvement journey set out in your improvement plan, taking into account strengths and areas for development highlighted during visit.

Name of EYQIP team members:	Anne Thynne
Date:	01/12/20

Signed off by:	Stewart Westwater
Date:	07/12/20